

**Online Self-Assessment to empower Teachers’  
Technology Enhanced Teaching Competence  
Final MENTEP conference, 27 March 2018**

**Crowne Plaza Hotel, Rue Gineste 3, B-1210 Brussels**

<b>08.30 – 09.30</b>		
<b>REGISTRATION &amp; COFFEE</b>		
09.30	Welcome, conference overview	Roger Blamire Senior Advisor, European Schoolnet
<b>Policy experimentation context</b>		
09.40	Keynote: Policy experimentation- a living lab	European Commission (tbc)
09.50	Taking up the challenge: large-scale policy experimentation and policy making	Marc Durando Executive Director, European Schoolnet
10.00	Technology Enhanced Teaching competence: the core ideas of MENTEP	Anja Balanskat Senior Advisor, MENTEP project manager
<b>Online self-assessment</b>		
10.10	Online self-assessment: what’s in it for teachers and how can it work?	Janet Looney Director, European Institute of Education and Social Policy
10.20	Building and using TET-SAT, the online self- assessment tool	Anja Balanskat Katja Engelhardt Education Analyst, European Schoolnet
<b>The MENTEP policy experiment</b>		
10.30	From a policy question to a rigorous experiment design	Patricia Wastiau Principal Advisor Research and Innovation, European Schoolnet
<b>10.40-11.15</b>		
<b>COFFEE BREAK</b>		
<b>Key findings</b>		
11.15	Inside the black box: TET-SAT’s impact on teachers and competencies	Enrico Rettore Senior Research Fellow, IRVAPP (Research Institute for the Evaluation of Public Policies) Professor, University of Trento, Italy

		Giovanni Abbiati Research Fellow, IRVAPP
12.00	Discussion	
12.30-13.30	<b>LUNCH</b>	
13.30- 14.30	<b>Parallel sessions</b>	
Workshop 1	<b>Success factors in policy experimentation</b> <i>Insights into the sampling process, recruitment of schools and running experimentation with teachers</i>	Italy: IRVAPP Czech Republic: Centre for International Cooperation in Education Spain: INTEF
Workshop 2	<b>TET-SAT hands-on</b> <i>Demonstration, hands-on and discussions with MENTEP teachers</i>	Italy: Daniela Cuccurullo Portugal: Teresa Lacerda Greece: Anastasia Anagnostopoulou
Workshop 3	<b>National professional development ecosystems</b> <i>How can teachers be effectively supported in their professional development after self-assessment?</i>	European Schoolnet National Agency for Education, Finland National Education Institute, Slovenia
Workshop 4	<b>Using TET-SAT:</b> <i>How the self-assessment tool is already used in a range of contexts and how it can be used by other countries</i>	Education Development Centre, Lithuania Directorate-General for Education, Portugal HITSA, Estonia Regional Training Center of Patras, Greece Cyprus Pedagogical Institute, Cyprus National Education Institute, Slovenia Ministry of Science and Education, Croatia
14.40	<b>Workshop Feedback</b>	Panel discussion with rapporteurs
<b>Looking forward</b>		
15.15	Assessing competence in an immersive environment	Gabriela Taddeo, Researcher INDIRE
15.35	Engaging teachers in reflection and bringing tools alive: the MENTEP vision	Diana Laurillard, Professor of Learning with Digital Technologies University of London
15.50	Call for action, closing remarks	Anja Balanskat, Roger Blamire
16.00	Close	